

**Student Evaluation of Teaching, Spring 2024**  
**Alexander Marsh, ECON 101-601 ECON: INTRO**  
**Mode: IP (In Person)**

Raters	Students
Responded	19
Invited	28
Response Ratio	67.9%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	3.53	4.00	0.90	19	0.0%	15.8%	26.3%	47.4%	10.5%
2. The instructor treated all students with respect.	4.00	4.00	0.59	18	0.0%	0.0%	16.7%	66.7%	16.7%
3. The instructor encouraged students to participate in this class.	4.18	4.00	0.64	17	0.0%	0.0%	11.8%	58.8%	29.4%
4. The instructor saw cultural and personal differences as assets.	3.72	4.00	0.75	18	0.0%	0.0%	44.4%	38.9%	16.7%
5. I could really be myself in this course.	3.53	3.00	0.80	17	0.0%	5.9%	47.1%	35.3%	11.8%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.89	4.00	0.68	18	0.0%	0.0%	27.8%	55.6%	16.7%
7. The course challenged me to think deeply about the subject matter.	3.72	4.00	0.89	18	0.0%	11.1%	22.2%	50.0%	16.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.50	4.00	1.04	18	5.6%	11.1%	22.2%	50.0%	11.1%
9. Overall, this course was excellent.	3.06	3.00	1.26	18	11.1%	27.8%	16.7%	33.3%	11.1%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
18	100.0%	0.0%

**Department Specific**

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The weekly recitations were a valuable use of my time.	3.42	4.00	1.26	19	10.5%	10.5%	26.3%	31.6%	21.1%

## Open-Ended Responses

### 1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
He tried to answer questions and walk through the worksheets we were given, but frequently it seemed like he didn't fully understand the content. I know it was an early class, but he often got questions wrong or had trouble explaining things, which was frustrating because recitation is the only time we really had to work through problems that we would see on exams and problem sets.
He stuck to the plan but honestly made me more confused
Unfortunately, though he was kind to everyone, he made learning more difficult because he seemed confused with the subject matter and often gave the class the wrong answers, having to start over often.
I liked how he went through the worksheets with us and was able to contextualize the materials and information for us learning it for the first time.
really helpful during recitation
He was mostly helpful in going over recitation materials
They did their best to explain the material
Allowed us to work through the recitation problems ourselves first then went over them as a class to make sure we understood that week's material.
practice problems
He was engaging and made sure that the students knew how to do the problems and understood the subject.
He gave us the opportunity to work on things before going over them. Unfortunately, when he would go over certain problems he seemed frantic and overwhelmed and at times had difficulty explaining the correct answers.
Asked if anyone had questions, went over the answers to questions after giving us time to work individually
He was a great TA and fostered an environment for exploration within the discipline to encourage students to extend their interests beyond the scope of lecture content.

## 2. Which aspects of this course should be kept for future times this course is taught?

Comments
I think the recitation should not be kept at all. I think it is intended to help students by reviewing the material and offering a participation grade that should be an easy 100. But often times the review provided by the TAs explained the content differently than the lecturer would, which just leads to confusion.
The syllabus
Nothing, I don't feel that it was a productive use of time.
I like the worksheet aspect of the recitations in which we work in small groups through it and go over it with the instructor.
recitations in general are helpful to practice what were learning
Going over midterm short answers in reciation
Going over the material
Having time to go over the recitation problems
worksheets
Worksheets in this class were useful so they should be kept.
We often ran out of time an almost every recitation ran over time by a few minutes or the material was not finished when we left, so either fewer problems should be on the assignment or less time to do them on our own should be given. The problems related to the course work and were beneficial when our TA could go over the answers well, but this did not happen often. Many students in the class seemed to leave being more confused than when they had arrived and I often saw my peers struggling and not being helped because the class had an overwhelming and chaotic tone to it.
Practice problems/worksheets
If possible, it would be super helpful to release recitation answers.